**Garth Mramor**

**Objective**

In the fall of 2016 I will begin the Montessori Institute of San Diego’s Elementary level training program and upon finishing I will continue my studies over the following summer to obtain a Masters of Education from Loyola University. I am seeking sponsorship for the program and ultimately a position in a Lower Elementary environment.

**Work Experience**

*Kinderhaus Montessori School: June 2015-Current*

Reference: Sylvia Miller (Director/Head Teacher)

Assistant/Lead Teacher/Director’s Aide: I wear many hats at Kinderhaus and have since the beginning. In the summer I was the bus driver for our weekly outings. Moving into the fall, with a mostly new class, I began working as an Assistant with Sylvia Miller. During the work period I was mainly responsible for recording lessons on Montessori Compass but many times Sylvia and I would trade places. I would start the class and give a group lesson to the kids before setting them off to do their own work. In the afternoons we have a second work period that I run by myself (we have a very small class). I have been working on the North American Progressive Montessori Teacher Training Program binders since I first started and I use the afternoons as a sort of “training-in-process.” Every week there are three lessons on Physical/Cultural geography. I break them up into: historical awareness, cultural imaginative (fairy tales/origin stories) and actual physical geography. The other days of the week I give Mathematics and Sensorial lessons. Besides the Montessori lessons we do lots of music and art projects. A recent development has been my position as Sylvia’s aide in the office. I have created business cards for the school as well as flyers. Presently I am learning how to use Quickbooks and how to improve our marketing strategy in the community.

*YMCA Preschool Missoula: July 2014-May 2015*

Reference: Marge Dewing (Director)

Preschool Aide: At the Y preschool I was responsible for project in the morning and small groups when time allowed. I led circle at least once a day. During my time, I created and developed stories that teach acceptance of different people as well as stories that deal with conflict resolution, both of which I adapted to the theme of the week. My most frequently requested one was called Mr. Blah Blah. It is a story about a boy whose entire language is made up of “blah-blah.” In his adventures he is frequently shunned by others because of the way he speaks. Fortunately for him many of the kids in my class wanted to be his friend so I found several ways to incorporate them into the stories. The other story I frequently told is about two friends: Mr. Yes Yes and Mr. No No. Most of these stories deal with conflicts arising from the simplest things such as whether or not to buy bread. Since Mr. Yes Yes only says “yes yes” and Mr. No No only says “no no” the stories often tail off into absurd arguments. I used this story to ask kids what they think Mr. Yes Yes or Mr. No No could have done differently to resolve their issue.

*Ministry of Education: Academy of Rouen (France): September 2013-May 2014*

Reference: Pamela Barry (Colleague)

Teaching Assistant/English Teacher: Here I worked at two French middle schools. At each school my responsibilities were different. At one I worked half the time with the different English teachers on their own topics. At the other school I had my own classes. I was given free range and went through different American cultural/historical topics with the students. The most difficulty I had was with managing the classes. I had never been in charge of my own class and the training we were given was not adequate. It was a struggle at times, especially with the older kids, but I’d like to think I came out better for it.

*P.S. 102 (Brooklyn, NY): January 2008-May 2008*

Teacher’s Aide: I volunteered here as an aide in a fifth grade class. My responsibilities were small, since I was a senior in high school at this point, but included helping marshal children to and from daily activities, helping the teacher prepare for group projects in class, assisting the kids perform small in-class work, and helping the teacher prep the children for their end of the year state exams. This was not my first experience working with children but it is without a doubt the origin of my desire to build a career teaching.

**Education**

I attended Xavier High School in New York City and received my diploma in the spring of 2008. From there I set my sights on Colorado and majored in *English* and *Philosophy* over two years before returning to New York to finish my Bachelors in *French* and *Comparative Literature* with a minor emphasis in *German* and *Cinema* at Binghamton University.

**Certifications**

CPR & First Aid

**Memberships**

Phi Beta Kappa

Phi Sigma Iota